

OrmPS 4C's Learning at home example and procedure







Year 5-6: OrmPS 4Cs Home Learning Grid

Week 1-2, Term 4

Due date:

Name:

The shaded boxes are **compulsory**. Learners are encouraged to choose **ANY** activity from the remaining boxes. Please initial those activities completed by your child.

 Capable	<p>Mathletics Complete a 1000 points every week.</p>	<p>Read Read a book from the Library or on Bug Club (Remember to complete the questions and rate your book).</p>	<p>Habitat Assignments Write a letter to your teacher about what work you would like to do when you grow up.</p>
 Connected	<p>Housework Make your own healthy lunch, using reusable containers.</p>	<p>Art Create your own invention. What would it do and what would it be called?</p>	<p>Physical Activity Time your sister/brother/neighbour/friend running to see who is the fastest.</p>
 Collaborative	<p>Play Play a new game with an adult in your family, include your brother or sister too.</p>	<p>Teach Teach your family a song you like.</p>	<p>Relax Share 5 things you are grateful for when your family is together, e.g., during dinner.</p>
 Curious	<p>Imagine Redesign your room. Sketch what would it look like and why?</p>	<p>Shop Help to write the shopping list for this week's groceries.</p>	<p>Cultural What's in your name? What's your full name, were you named after someone, what does your name mean, what names did your parents consider, why did your parents choose this name, what's your name's country of origin?</p>

4Cs Learning at Home Guidelines

At Ormiston Primary, we have the 4CL Home Learning Grid. The grid is made up of 12 squares, with each grid representing a new activity or goal that is either compulsory or one your child could choose to do. These activities are designed to be completed within a period of time appropriate to your child's year group;

- ❖ Year 1 and 2: up to 10 minutes a day
- ❖ Year 3 and 4: up to 20 minutes a day
- ❖ Year 5 and 6: up to 30 minutes a day

As educators we recognise that families and learners have many after school commitments and that home learning can sometimes be unmanageable. The grid has been designed to encourage positive family time and give learners the opportunity to develop life skills and academic skills, e.g., shopping, housework and Mathletics

- The 4CL grid is for a period of two weeks
- The shaded boxes are compulsory
- Learners are encouraged to choose activities from each of the 4C's over the two week period
- Home Learning activities will not be marked formally by Learning Coaches, however parents/caregivers are expected to initial those activities completed. There will be an opportunity at the end of the two weeks for learners to share within their Habitat what they have connected to at home.

Below is a break down of the different activities that make up the 4Cs Home Learning Grid:

Mathletics: Each week you need to obtain 1000 points on Mathletics. If you're unable to achieve this during Habitat time you need to do it for Homework. 10 minutes per day is all it should take. Remember to do both Live Mathletics and Tasks.

Read: This is compulsory and a daily part of the grid. Reading here includes reading for pleasure, reading fiction, newspapers, magazines, textbooks and Bug Club assigned by learning coaches.

Habitat Assignments: All assignments/projects must have a due date and not rely on assistance from the learning coach or another student. It could include iExplore research, reading tasks, or completion of work already started in the Habitat.

Housework: This is compulsory and a daily part of the grid and could include activities such as; chopping wood, helping to prepare meals, tidying their rooms and other parts of their house, weeding, gardening, raking, sweeping, painting, decorating.

Art: Could include; Pottery, drawing, sketching, sewing, knitting, paper crafts.

Physical Activity: Could include; sport training (club), walking, riding a bicycle, bushwalking, fishing, walking the dog.

Play a game with an adult: A special time to foster communication, develop problem solving skills. This could be a variety of outdoor and indoor games, such as, Scrabble, Yahtzee, Pictionary, Charades.

Teach: This could be set work that has been covered during the week or term. Learners could be given a handout sheet with specific topics to be taught in a specific time with a place for parents to rate their effectiveness

Relax: This is an opportunity for learners to devote time for prayer, community service and thinking about the needs of others, may include time where they listen to music, meditate, watch some television, do some Yoga or some other technique to deal with the stresses of the day.

Shop: Could include; budgeting, selecting items based on cost or need, totaling, money handling, reading item labels and discovering what things cost and value for money. This includes grocery and other shopping including clothes and hardware.